

## Masters in Urban Planning

Prof. Ann Forsyth, Program Director

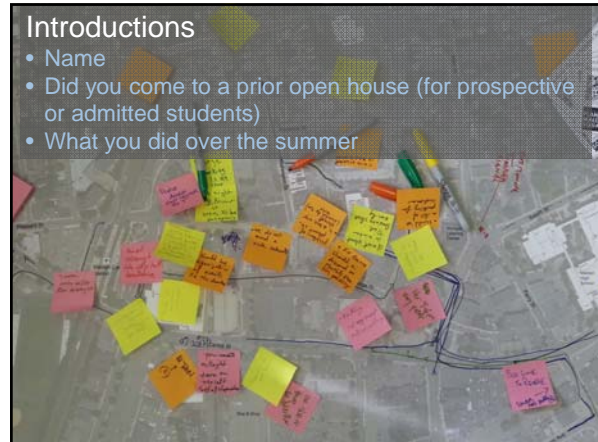
1. Introductions
2. Logistics
3. Upcoming Activities and Resources
4. Things To Get Right

Core Studio 2013



## Introductions

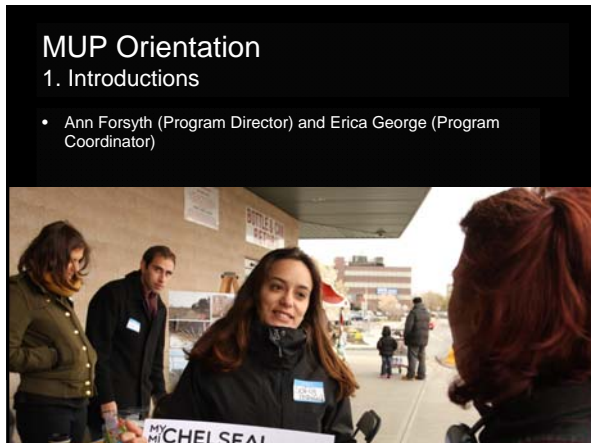
- Name
- Did you come to a prior open house (for prospective or admitted students)
- What you did over the summer



## MUP Orientation

### 1. Introductions

- Ann Forsyth (Program Director) and Erica George (Program Coordinator)



## MUP Orientation

### 1. Introductions: Urban Planning Core Faculty

Urban Planning Core Faculty	Urban Planning Core Faculty
• Neil Brenner	• Rahul Mehrotra
• Diane Davis	• Richard Peiser
• Ann Forsyth	• Robert Pietrusko
• Jose Gomez-Ibanez	• Joyce Rosenthal
• Michael Hooper	• Peter Rowe
• Jerold Kayden	• Hashim Sarkis
• Alex Krieger	• Bing Wang (real estate)*

Your academic adviser is there to sign paperwork and answer questions—you can sign up for office hours with anyone

+ Other GSD faculty, adjuncts, cross-campus affiliates, and people who just offer good courses + hiring 2-3 people this year

## 1. Harvard MUP



### Urban Planning Additional Instructor Examples

• Baye Adofo-Wilson (studio) #	• Nic Retsinas (HBS, housing)*
• Frank Apeseche (real estate)	• Diedre Schmidt (housing)
• Mansha Bewtra (studio)#	• Mitch Silver (practice)
• Eve Blau (UD history) *	• Kathy Spiegelman (studio) #
• Dan D'Oca (studio) *#	• James Stockard
• Onesimo Flores (transportation)	• Ray Torto (real estate)*
• David Gamble (urban design) *	• Alexander von Hoffman (housing)
• Ana Gelabert Sanchez (studio) #	• Across Campus
• Chris Herbert (economics) #	• Quinton Mayne (politics, HKS) #*
• Kathryn Madden (studio) #	• Sumeeta Srinivasan (GIS, Govt) *
• Ed Marchant (housing) *	• Emeritus and Research Fellows
• Jennifer Molinsky (housing)	• Alan Altshuler
• Peter Park (practice) #	• Susan Fainstein

\* Teaches multiple classes in a year, # Teaches in MUP core

## MUP Orientation

### 1. Introductions: UPD Office Staff

 <p>Caroline Newton (administers whole office)</p>	 <p>UPD chair's assistant—currently hiring</p> <p>Erica George (administers all graduate programs in UPD and LA)</p>
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## MUP Orientation

### 2. Logistics: Program Philosophy

- Big idea: how to develop, preserve, and enhance a productive, sustainable, and equitable built environment
- Focuses on how to understand, analyze, and influence the variety of forces – social, economic, political, legal, historical, ecological, cultural, and aesthetic, among others – shaping the built environment
- Current emphases: Sustainability, global/international issues, social concerns, urban design



## 1. Harvard MUP

### Basic Degree Requirements

1. Planning studios—first and second semester (16 units total)
2. Core courses—History/Theory, Public/Private, Spatial/Representation—(12 units) \*
3. Methods: Analytic, Economic, Implementation (4 units ea., total 12) \* #
4. Area of Concentration Requirement (12 units) ^
5. Project: Option Studios (8 or 16 units) OR thesis (12 units) OR project-based classes (8 units total) ^
6. Additional electives adding to a total of 80 units

- \* Can waive with exam, # Alternatives offered and can substitute other courses by petition, ^ Many options offered
- Only 16 units absolutely required; only 40 units required or with small numbers of alternatives

## MUP Orientation

### 2. Logistics: Concentrations

1. Environmental Planning (Rosenthal and Kayden)
2. History and Theory (Brenner)
3. Housing and Neighborhood Development (Forsyth and Rowe)
4. International Planning (Hooper and Davis)
5. Real Estate and Urban Development (Peiser and Wang)
6. Transportation and Infrastructure (Gomez-Ibanez and Flores)
7. Urban Design (Busquets and Krieger)
8. Special concentration (needs approval of a faculty sponsor and MUP program director)

Current emphases overlap the concentrations: Sustainability, global/international issues, social concerns, urban design



## MUP Orientation

### 2. Logistics: Additional Issues

- GSD-wide rule that at least 50% of their courses in any one term must be GSD courses
  - Many cross-listed courses e.g. with HKS
  - Some courses e.g. Tufts are informal (i.e. you take as GSD independent study class)
  - Flexibility for those doing joint degrees, in their final semesters and well below the average
- Special rules for dual degrees (called “concurrent” when within GSD and “joint” when outside) with:
  - Landscape architecture -- Architecture
  - MDesS -- Urban Design
  - Law ---Public administration
  - Public policy

**Urban Planning and Design**

Urban Planning  
The Study of Urban Planning at the GSD  
Applying to GSD at Harvard  
Degree Programs  
Concentrations and Areas of Concentration  
History and Theory  
Housing and Neighborhood Development  
International Planning  
Real Estate and Urban Development  
Transportation and Infrastructure  
Urban Design

**AREAS OF CONCENTRATION**

**Environmental Planning**  
Concentration Advisors: Joyce K. Rosenthal and Jerald S. Sussman

**History and Theory**  
Concentration Advisor: Neil Brenner

**Housing and Neighborhood Development**  
Concentration Advisors: Ron Fennell and Peter Rowe

**International Planning**  
Concentration Advisors: Grace Davis and Michael Hooper

**Real Estate and Urban Development**  
Concentration Advisors: Richard Peiser and Bing Wang

**Transportation and Infrastructure**  
Concentration Advisors: Jose Gomez-Ibanez and Oneimo Flores-Dewy

**Urban Design**  
Concentration Advisors: Joan Busquets and Alex Krieger

Harvard University  
Graduate School of Design

**Urban Planning and Design**

Urban Planning  
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**HOUSING AND NEIGHBORHOOD DEVELOPMENT**  
Concentration Advisors: Ron Fennell and Peter Rowe

**Download the Housing and Neighborhood Development Concentration memo (PDF)**

This Area of Concentration is for those students who are interested in the planning, development and regulation of housing resources and their surrounding neighborhoods. Planners who choose this concentration may envision themselves working in the public sector as policy makers, program administrators or development facilitators or in the non-profit or for-profit sector as developers, community activists or consultants. These students are interested in shaping the part of the built environment that provides the setting for the residential and closely related functions of the city.

Because housing is a vital social as well as economic element of the city, a wide range of courses is relevant to this work. Concentrators may choose to focus on aspects of the work as diverse as housing policy, market analysis, physical design and planning, real estate

Harvard University  
Graduate School of Design

## MUP Orientation

### 2. Logistics: Opportunities (selected)...

Experience/employment/content related

1. Summer opportunities—Community Service Fellowships, funding from international studies programs
  2. Winter externships
  3. Career Services: LinkedIn planning subgroup, career days and expos
  4. "Labs" and research projects: urban theory, social agency, HAPI, etc
- Events and organizations
1. Planning conferences—subsidies this year for National APA, TRB....
  2. Special programs e.g. planning directors of major US cities (Oct 27 and in class Oct 28)
  3. Student clubs e.g. HUPO, in real estate, transportation, housing....
  4. Departmental governance e.g. sit on committees (curriculum, diversity, admissions, and student recruitment)



## MUP Orientation

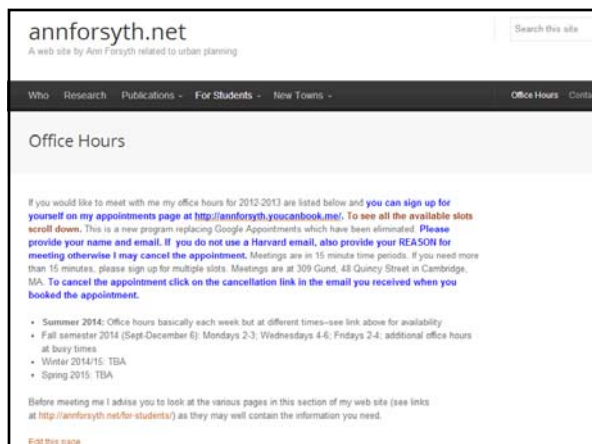
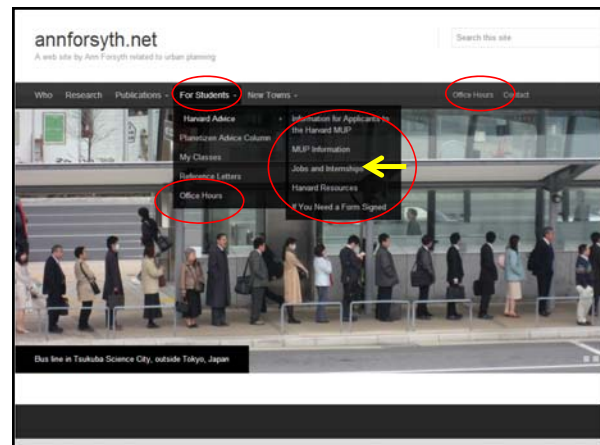
### 2. Logistics: Getting Information and Advice

1. Who:
  - Erica George (Program Coordinator) and Ann Forsyth (Program Director)
  - Student Services and Career Services (Room 422)
- Web sites:
  - MUP: <http://www.gsd.harvard.edu/academic-programs/urban-planning-design/mup/index.html>
  - UPD Facebook: <https://www.facebook.com/HarvardUPD>
  - GSD LinkedIn planning subgroup: <http://www.gsd.harvard.edu/academic-programs/urban-planning-design/mup/index.html>
  - HUPO <http://www.harvardplanning.com/>
  - annforsyth.net: <http://annforsyth.net/> including office hours signup

## MUP Orientation

### 3. Logistics: Getting Advice in Detail

1. Web site: Information for Current Students and other parts of web site
2. Academic Adviser/or: **Already allocated**. Administrative role. Meet once or twice a semester. **Backstop**.
3. Program Director: Overall advice on degree program and careers. Referrals.
4. Program Administrator: Degree checks. Referrals.
5. Student Services: Everything from cross registration to health problems.
6. Faculty whose classes you are taking.
7. Any faculty member in program, school, and even university through their office hours (instructions on Information for current students).



## MUP Orientation

### 2. Logistics: Contacting Me

- **Office hours**—online sign up and 5+ hours per week during semester: M 2-3, W 4-6, F 2-4 (with extra hours including Sundays at peak times; also hours during breaks). You can come in person, call, or Skype (if arranged in advance)
- **Email**—I respond fast! If it's a larger issue I may blog about it on Planetizen or add it to the UPD web site
- **Emergencies**—see **Erica George**
- **Form signing**—(a) come during office hours or (b) slide form under my door and email me with an explanation, (c) email the form with an explanation
- **Drop in**—only during office hours



# MUP Orientation

## MUP Orientation

### 3. Upcoming Activities

- This week: Orientation activities
- Sept 6: Tour of Boston
- Sept 10: Welcome Reception @ William Jame Hall
- Oct 27: Big City Planning Directors
- Oct 29: Four MA Schools meet up at Tufts
- Lots of other lectures and events....



Loeb Fellowship

current Loeb Fellows  
about the Fellowship

THE LOEB FELLOWSHIP CLASS OF 2015

**JOINT CENTER FOR HOUSING STUDIES OF HARVARD UNIVERSITY**

ABOUT US | RESEARCH | EVENTS | STUDENTS | NEWS & MEDIA

**WHAT'S NEW**

**New Report this Fall: Housing America's Older Adults**

The U.S. Census Bureau projects that the population aged 50 and over will swell to 133 million by 2030, an increase of more than 70% since 2000. This fall, in partnership with AARP, we will release of a groundbreaking new report about housing for America's older adults.

[READ MORE >](#)

**FEATURED PUBLICATION**

The U.S. housing recovery should begin to feel better, but still faces a number of challenges, according to the 2014 State of the Nation's Housing report. Tight credit, still elevated unemployment, and mounting student loan debt among young Americans are hindering growth and leaving millennials and other first-time homebuyers out of the market.

The Joint Center for Housing Studies is a collaborative unit affiliated with the Harvard Graduate School of Education.

Landlords and the Geographic Sorting of Low-Income Renters

**RAPPAPORT INSTITUTE for Greater Boston**

About the Institute | Events and News | Research and Publications | Student Opportunities

**GATEWAYS FOR**

- Alumni of Our Programs
- Civic Leaders and Interested Citizens
- Doctoral Students
- Faculty and Appointed Officials
- Faculty and Researchers
- Graduate Students
- The Media
- Undergraduates

**Upcoming Event on Politics in the News**

Mar. 27 at 12:00 p.m. in 107 Room Littauer 365

[MORE >](#)

**Promote Emerging Leaders**

- Public Policy Summer Fellowship
- Rappaport/Boston Urban Scholarship
- Executive Education
- Boston Courses

**Produce New Ideas**

- New Policy Brief on Health Care Spending
- Research
- Newsletters
- Research Funding
- Research in the News

**Stimulate Informed Discussion**

- Boston 101 and Other Events
- Op-eds
- Video and Multimedia
- Find Us on Facebook
- RappaportToday policy blog

Massachusetts in Washington: New Faces, Weakened Clout on Wed. March 27 at 12:00 p.m. in Room 165, Institute of Politics, Littauer Building, 79 JFK St. with Jim O'Sullivan, Online Politics Editor, the Boston Globe [MORE >](#)

Public Education in Massachusetts: A Vision for the Future on Wed. April 15 at 12:00 p.m. in CGS- Room South 153, 1730 Cambridge St. with Matthew Mahoney, Massachusetts Secretary of Education [MORE >](#)

**The SOUTH ASIA INSTITUTE at Harvard University**

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**Mapping India's Kumbh Mela**

Interdisciplinary faculty and student research on a "Pop-up Mega City"

A multidisciplinary team

Over 50 faculty, staff and student researchers from Harvard University traveled to Allahabad, India in January 2013 to document and analyze the processes involved in the successful functioning of the Kumbh Mela, the world's largest religious festival that occurs every twelve years, lasts 10 days, and draws millions of visitors to a temporary, purpose-built tent city on the banks of the Ganges and Yamuna.

This yearlong intercity project is coordinated by the South Asia Institute at Harvard University and the Harvard Global Health Institute, as part of their focus on Urbanization.

**January 14 – February 25, 2013: 55 days, 30 million pilgrims**

To accommodate the millions of pilgrims who journey to Allahabad to bathe in the sacred confluence of the Ganges and Yamuna, the Indian government creates a temporary in the flood plain of the river. This city is laid out in a grid, constructed and deconstructed within a matter of weeks, within the grid, multiple aspects of contemporary urbanism come to fruition, including spatial zoning, an electricity grid, food and water distribution, physical infrastructure construction, mass vaccination, public gathering spaces, and nighttime social events.

[Learn more about the project](#)

**DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES**

JOIN DRCLAS EVENTS LIST-SERV

HOME | Programs and Offices | Publications | Resources | Events | About

**DRCLAS Open House**

September 11, 2014 6-8pm

Annual celebration at 1730 Cambridge St. Cambridge, MA

**Making a difference at Harvard and in Latin America**

**QUICK LINKS**

- Brazil Office
- Regional Office in Santiago, Chile
- Mexico and Central America Office
- January Programs in Latin America for Harvard students

**WELCOME**

The David Rockefeller Center for Latin American Studies at Harvard University works to increase knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America. To foster cooperation and understanding among the peoples of the Americas, and to contribute to democracy, social progress and sustainable development throughout the hemisphere.

**RECENT NEWS**

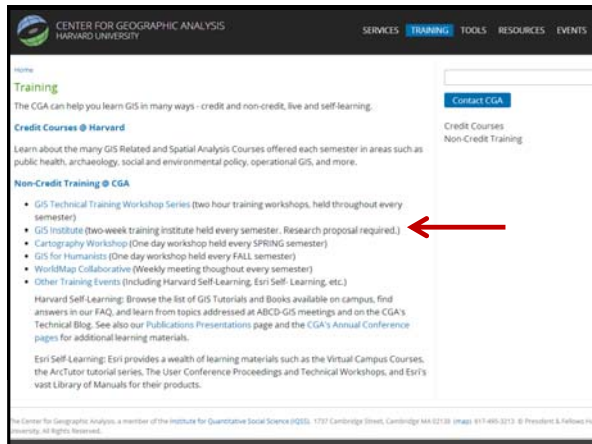
Nicolau Sevcenko dies at 61  
Tuesday, August 19, 2014

**UPCOMING EVENTS**

Tuesday, September 9, 2014: "The Playhouse of..."

August						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# MUP Orientation



**CENTER FOR GEOGRAPHIC ANALYSIS**  
HARVARD UNIVERSITY

SERVICES **TRAINING** TOOLS RESOURCES EVENTS

**Training**

The CGA can help you learn GIS in many ways - credit and non-credit, live and self-learning.

**Credit Courses @ Harvard**

Learn about the many GIS Related and Spatial Analysis Courses offered each semester in areas such as public health, archaeology, social and environmental policy, operational GIS, and more.

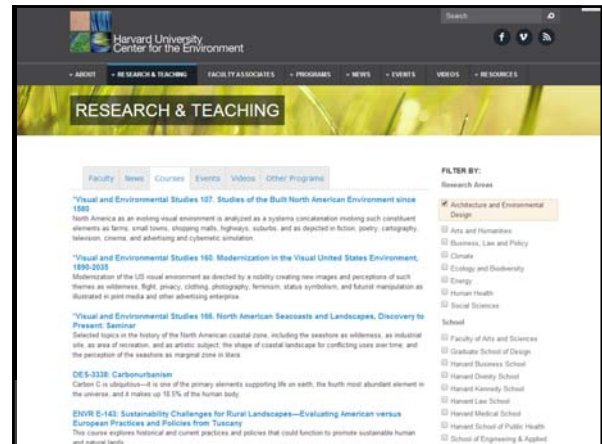
**Non-Credit Training @ CGA**

- GIS Technical Training Workshop Series (two hour training workshops, held throughout every semester)
- GIS Institute (two-week training institute held every semester. Research proposal required.)
- Cartography Workshop (One day workshop held every SPRING semester)
- GIS for Humanists (One day workshop held every FALL semester)
- WorldMap Collaborative (Weekly meeting throughout every semester)
- Other Training Events (including Harvard Self-Learning, Eri Self-Learning, etc.)

Harvard Self-Learning: Browse the list of GIS Tutorials and Books available on campus, find answers in our FAQ, and learn from topics addressed at ABCD-GIS meetings and on the CGA's Technical Blog. See also our Publications Presentations page and the CGA's Annual Conference papers for additional learning materials.

Eri Self-Learning: Eri provides a wealth of learning materials such as the Virtual Campus Courses, the ArcTutor tutorial series, The User Conference Proceedings and Technical Workshops, and Eri's vast Library of Manuals for their products.

The Center for Geographic Analysis, a member of the Institute for Quantitative Social Science (IQSS), 1707 Cambridge Street, Cambridge MA 02138 (map) 617-495-3213 © President & Fellows of Harvard University. All Rights Reserved.



**Harvard University**  
Center for the Environment

ABOUT RESEARCH & TEACHING FACULTY ASSOCIATES PROGRAMS NEWS EVENTS VIDEOS RESEARCHES

**RESEARCH & TEACHING**

Faculty News Courses Events Videos Other Programs

**Courses**

**\*Visual and Environmental Studies 107: Studies of the Built North American Environment since 1880**  
North America as an evolving visual environment is analyzed as a systems consideration involving such constituent elements as forms, small towns, shopping malls, highways, suburbs, and as depicted in fiction, poetry, cartography, television, cinema, and advertising and cybernetic simulation.

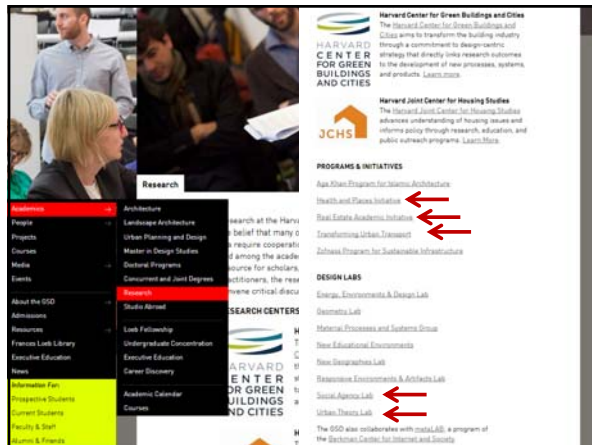
**\*Visual and Environmental Studies 160: Modernization in the Visual United States Environment, 1900-2000**  
Modernization of the US visual environment as directed by a mobility creating new images and perceptions of such themes as wilderness, light, privacy, clothing, photography, feminism, status symbolism, and feminist manipulation as illustrated in print media and other advertising enterprise.

**\*Visual and Environmental Studies 166: North American Seascapes and Landscapes, Discovery to Present: Seminar**  
Selected topics in the history of the North American coastal zone, including the seashore as wilderness, as industrial site, as area of recreation, and as artistic subject; the shape of coastal landscape for conflicting uses over time; and the perception of the seashore as marginal zone in literature.

**DES-333B: Carbonurbanism**  
Carbon C is ubiquitous—it is one of the primary elements supporting life on earth, the fourth most abundant element in the universe, and it makes up 18.1% of the human body.

**ENVR E-140: Sustainability Challenges for Rural Landscapes—Evaluating American versus European Practices and Policies from Tuscany**  
This course explores historical and current practices and policies that could function to promote sustainable human and natural health.

**Filter by:**  
Research Areas  
Architecture and Environmental Design  
Arts and Humanities  
Business, Law and Policy  
Climate  
Criminology and Sociology  
Energy  
Human Health  
Social Sciences  
School  
Faculty of Arts and Sciences  
Graduate School of Design  
Harvard Business School  
Harvard Divinity School  
Harvard Kennedy School  
Harvard Law School  
Harvard Medical School  
Harvard School of Public Health  
School of Engineering & Applied Sciences



**HARVARD CENTER FOR GREEN BUILDINGS AND CITIES**

ABOUT RESEARCH PROGRAMS & INITIATIVES DESIGN LABS SEARCH CENTERS

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Urban Planning and Design  
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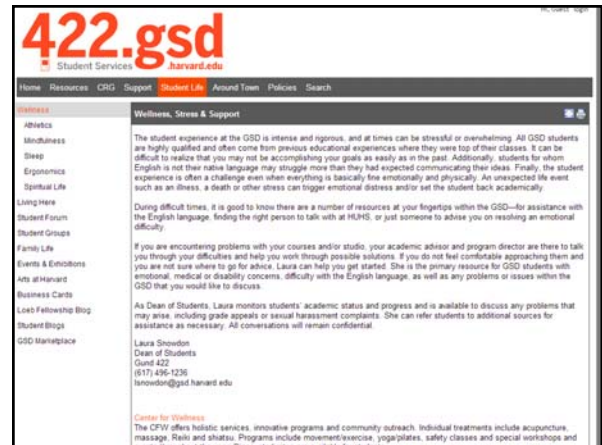
**PROGRAMS & INITIATIVES**

Architecture Program for Sustainable Architecture  
Health and Places Initiative  
Real Estate Academic Initiative  
Designing Academic Initiative  
Architecture Program for Sustainable Infrastructure

**DESIGN LABS**

General, Environmental, and Design Lab  
Geospatial Lab  
Geometric Lab  
Material Processes and Systems Group  
New Educational Experiments  
New Geographies Lab  
Resilience Experiments and Adaptive Lab  
Social Agency Lab  
Urban Theory Lab

The GSD also collaborates with MIT-LAB, a program of the Institute for Design, Innovation, and Society.



**422.gsd**  
Student Services harvard.edu

Home Resources GSD Support Student Life Around Town Policies Search

**Student Life**

Wellness, Stress & Support

The student experience at the GSD is intense and rigorous, and at times can be stressful or overwhelming. All GSD students are highly qualified and often come from previous educational experiences where they were top of their classes. It can be difficult to realize that you may not be accomplishing your goals as easily as in the past. Additionally, students for whom English is not their native language may struggle more than they had expected communicating their ideas. Finally, the student experience is often a challenge even when everything is basically fine emotionally and physically. An unexpected life event such as an illness, a death or other stress can trigger emotional distress and/or set the student back academically.

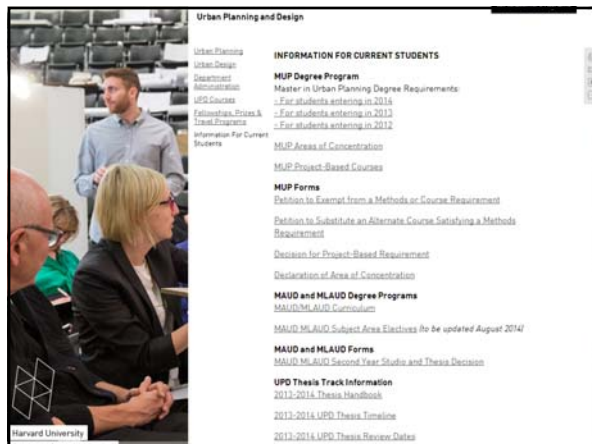
During difficult times, it is good to know there are a number of resources at your fingertips within the GSD—for assistance with the English language, finding the right person to talk with at HHS, or just someone to advise you on resolving an emotional difficulty.

If you are encountering problems with your courses and/or studio, your academic advisor and program director are there to talk you through your difficulties and help you work through possible solutions. If you do not feel comfortable approaching them and you are not sure where to go for advice, Laura can help you get started. She is the primary resource for GSD students with emotional, medical or disability concerns, difficulty with the English language, as well as any problems or issues within the GSD that you would like to discuss.

As Dean of Students, Laura monitors students' academic status and progress and is available to discuss any problems that may arise, including grade appeals or sexual harassment complaints. She can refer students to additional sources for assistance as necessary. All conversations will remain confidential.

Laura Snowden  
Dean of Students  
Gund 422  
(617) 495-1236  
knowing@gsd.harvard.edu

**Center for Wellness**  
The CFV offers holistic services, innovative programs and community outreach. Individual treatments include acupuncture, massage, Reiki and shiatsu. Programs include movement/exercise, yoga/pilates, safety classes and special workshops and



**Urban Planning and Design**

Urban Planning  
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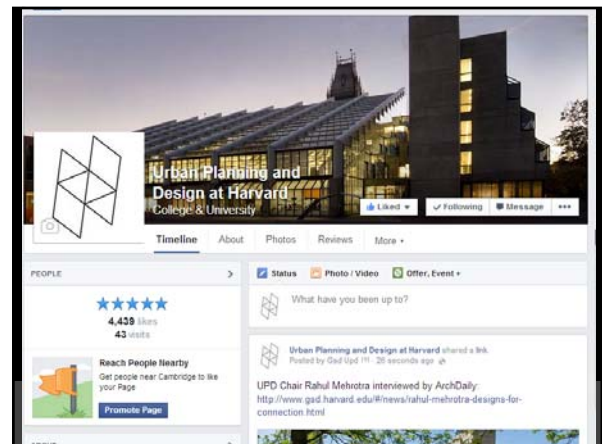
**INFORMATION FOR CURRENT STUDENTS**

**MUP Degree Program**  
Master in Urban Planning Degree Requirements:  
• For students entering in 2016  
• For students entering in 2017  
• For students entering in 2018

**MUP Areas of Concentration**  
MUP Project-Based Courses  
MUP Forms  
Petition to Exempt from a Methods or Course Requirement  
Petition to Substitute an Alternate Course Satisfying a Methods Requirement  
Decision for Project-Based Requirement  
Declaration of Area of Concentration

**MAUD and MLAUD Degree Programs**  
MAUD/MLAUD Curriculum  
MAUD/MLAUD Subject Area Electives (to be updated August 2014)  
MAUD and MLAUD Forms  
MAUD/MLAUD Second Year Studio and Thesis Decision

**UPD Thesis Track Information**  
2013-2014 Thesis Deadlines  
2013-2014 UPD Thesis Timeline  
2013-2014 UPD Thesis Review Dates



**Urban Planning and Design at Harvard College & University**

Timeline About Photos Reviews More

**Timeline**

What have you been up to?

Urban Planning and Design at Harvard shared a link.  
Posted by GSD Upd 11 · 30 seconds ago

UPD Chair Rahul Mehrotra interviewed by ArchDaily:  
http://www.gsd.harvard.edu/news/rahul-mehrotra-designs-for-connection.html

## MUP Orientation

### 4. Things to Get Right

1. Meet your adviser
2. Meet other people who could give advice
3. Talk advantage of programs, centers, and groups
4. Focus on creating learning experiences



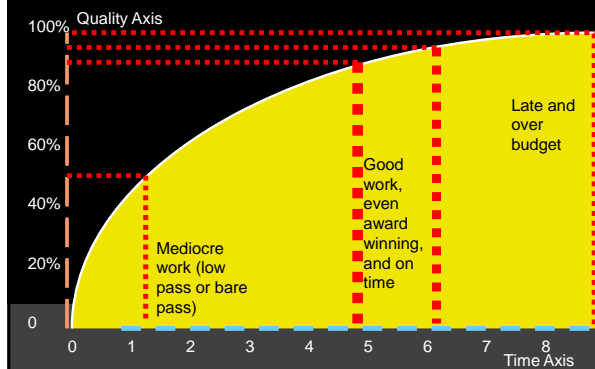
## MUP Orientation

### 4. Things to Get Right: Time Management

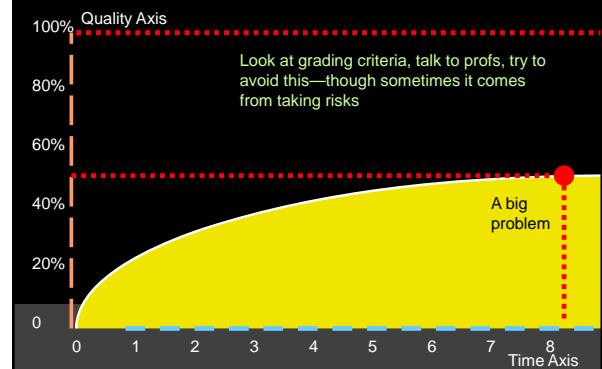
1. Don't mistake inputs for outputs—avoid busy work but also do your share
2. Spend enough time, early on (people who stay up all night came to work at 10pm or started the whole project too late)
3. Track and balance your time—use a log, lists...
4. Plan out your semester and your days
5. Manage IT distractions
6. Figure out your own personal style and your body rhythms
7. Work with your motivations and goals
8. Know your tradeoffs--don't expect to do well in a class if you are focusing on other things
9. Just do it

• <http://www.planetizen.com/node/48294>

## 1. Logistics: Time/Quality Philosophy



## 1. Logistics: Time/Quality Philosophy



## Masters in Urban Planning

Prof. Ann Forsyth, Program Director

1. Introductions
2. Logistics
3. Upcoming Activities and Resources
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